



Lakeview Christian School  
Return-to-School Plan 2020

# Table of Contents

What We Believe .....	3
<b>LCS Return-to-School Plan</b> .....	4
Plan Highlights .....	5
Addressing Community Spread in Schools .....	7
Practicing Prevention .....	8
Transporting Students .....	9
Calendars, Schedules, and Entering School Buildings .....	9
Serving Meals .....	10
Transitioning .....	10
Conducting Large Group Gatherings .....	11
Supporting Teaching and Learning .....	11
Protecting Vulnerable Populations .....	13
Athletics .....	13
When a Child or Staff Member Becomes Sick at School .....	14
Confirmed Case of COVID-19 on School Property .....	14
School Health Services .....	15
Considerations .....	16

**Lakeview Mission Statement:** Lakeview Christian School aspires to transform Grant County and beyond by developing students to reach God's purposeful potential for their lives through Christ-centered education by biblically cultivating souls, inspiring hearts, stretching minds, and equipping hands.

# 2020-21 School Theme

## BY FAITH

*James 2:22 You see that his faith and his actions were working together, and his faith was made complete by what he did.*

### What We Believe

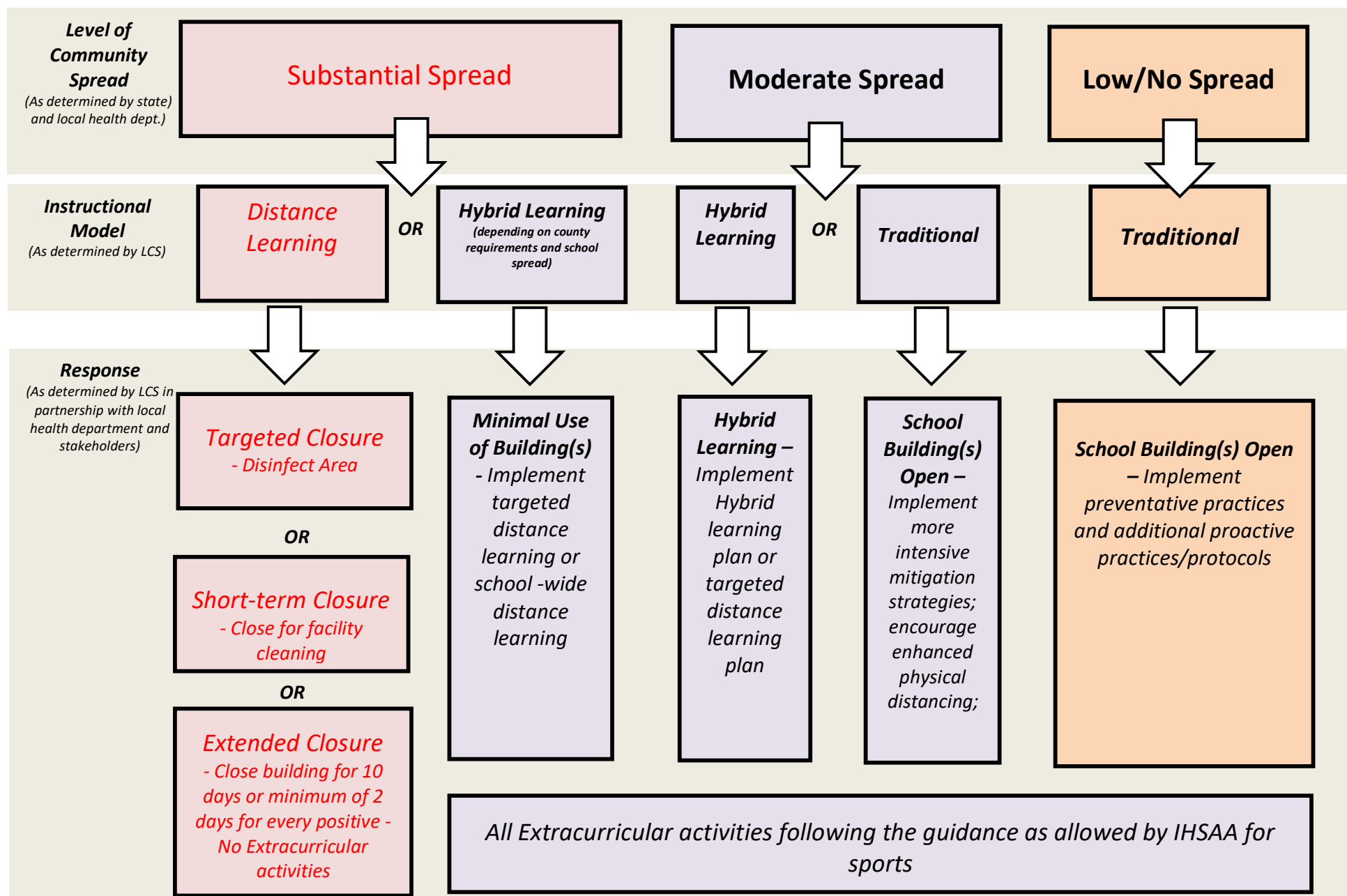
This Plan is based on several beliefs held dearly by LCS and the ability of LCS to carry out its mission.

- We believe that Christian education, at its core, is relational and that we need to meet face-to-face whenever conditions permit us to be effective in our mission of training scholars, making disciples, and graduating leaders. ([LCS Student Handbook](#))
- We believe that a plan should hold student learning and their long term social and emotional needs at the highest levels. ([Adverse Childhood Experiences, Reading](#))
- We believe that we need to partner with parents to support their child's educational needs while allowing them to maintain their ability to meet their family's financial needs.
- We believe that any implemented plan should be collaborative, financially feasible, operationally practical, acceptable by the majority of our constituents, and individually tailored to the community of LCS.
- We believe that we should be considerate of the needs of all LCS stakeholders, including our teachers and other employees.
- We believe that the physical environment at LCS needs to support the health and healthy behaviors of our students, staff, and families. ([CDC Considerations for Schools to Reopen](#), [CDC Cleaning Guidance](#))
- We believe that mental health, along with the physical health of the child, should be considered equally. ([Anxiety Research, Adverse Childhood Experiences Study](#))
- We believe that from a biblical perspective, we are to submit to those in government who have the rule over us. We are also to care for all mankind and especially those who we have influence over. ([Romans 13:1-2](#))
- We believe that stakeholder input is valuable, and the needs of our constituents should be heard and considered.
- We believe that we should be considerate of our risk tolerance and wise in our understanding of trade-offs.
- We believe that by coming to LCS, parents, families, and other stakeholders voluntarily assume a certain level of risk daily, just as families that attend other schools do. An inherent risk of exposure to COVID-19 exists in any public place where people are present. By attending LCS, parents voluntarily assume all risks related to exposure to COVID-19 and any other contagious disease.
- We believe that we have a responsibility to train the next generation of heavenly and earthly citizens who are contributors, thinkers, truth-seekers, morally founded on the Word, empathetic, persistent, resourceful, resilient, young adults who live by faith. Therefore, we must train our students to be governed by Biblical principles.

***The LCS Administration and School Board recognize the authority of the IDOE and Government of Indiana. When the leeway exists surrounding recommendations, LCS will determine which recommendations to follow as is necessary to safely and effectively carry out the mission of Lakeview Christian Schools.***

***LCS recognizes that this Plan is a living document and may change as we learn new information and as the impact of this virus changes.***

# LCS Return-to-School Plan



## Plan Highlights

LCS will return to school on August 5<sup>th</sup>.

- Students (3<sup>rd</sup>-12<sup>th</sup> grades) and staff will be required to wear masks per the Governor's Executive Order.
- Students and staff will have their temperatures taken on a regular basis at the beginning of the day.
- Students and staff will be required to be fever-free for 24 hours without the use of fever-reducing medication before returning to school or have been cleared by the individual's health care provider.
- LCS will employ enhanced cleaning procedures with additional hand sanitizing stations available.
- Students will be required to provide a personal, transparent water bottle.
- LCS will allow the use of water fountains for bottle refills only.
- Accommodations will be made to the lunch, playground, and chapel programs as necessary, depending on the stage we are in.
- LCS will restrict non-essential volunteers, visitors, and guests in the building.
- Management of any confirmed case of COVID-19 will be handled in a cooperative manner between LCS and the Grant County Health Department.
- Students who have tested positive for COVID-19 may return to school after the school receives a documented release from the student's health care provider.
- If any individual in one's home has COVID-19 or is quarantined because of COVID-19 (also including direct contact with a positive case), those in the household should quarantine for a minimum of 14 calendar days starting after the positive individual's 10 day quarantine. Students may return to school after documented infection with COVID-19 as directed by the individual's health care provider.
- Below are the updated guidelines from the Grant County Health Department.

1. Quarantine can end after 7 days if the individual has remained without symptoms and a negative diagnostic test result. (The testing requirement would be to get tested on the 5th day after exposure so the test results would be available by the 7th day). However, to meet these criteria the individual will be required to continue daily monitoring and wear a mask through the 14th day.

or

2. Quarantine can end after 10 days without testing and the individual has remained without symptoms. However, to meet these criteria the individual will be required to continue daily monitoring and wear a mask through the 14th day.

## Definitions

### Face Coverings



Face coverings should be cloth and washed weekly. Recommendations regarding face coverings differ based on the level of community spread and can be found throughout this document. Information should be provided to staff, students, and families on proper use, removal, and washing of cloth face coverings. Any policy regarding face coverings should be sensitive to the needs of students and staff with medical issues that make the wearing of a face-covering inadvisable.  
> [CDC Guidance](#)

### Hand Sanitizer



Hand sanitizers should contain at least 60% alcohol and only be used with staff and older children who can safely use hand sanitizer. Hand soap should be used for younger children.  
> [CDC Guidance](#)


### Clean/Disinfect



Teach the safe and correct application of disinfectants and keep out of reach of children.  
> [CDC Guidance](#)

## Addressing Community Spread in Schools



Substantial Spread	Moderate Spread	Low/No Spread
<ul style="list-style-type: none"> <li>• Coordinate with local and state health officials</li> <li>• Implement distance/remote learning</li> <li>• Close off affected areas and, if possible, wait 24 hours before cleaning and disinfecting.</li> <li>• Consider ways to accommodate the needs of children, teachers/staff, and families at higher risk for severe illness (see <i>Protecting Vulnerable Populations</i> for considerations)</li> </ul>	<ul style="list-style-type: none"> <li>• Establish and maintain communication with local and State health officials</li> <li>• Post signage in classrooms, hallways, and entrances to communicate how to stop the spread, COVID-19 symptoms, preventative measures (including staying home when sick), good hygiene, and school/district specific protocols</li> <li>• Follow established protocol for students/staff who feel ill/experience symptoms when they come to school</li> <li>• Isolate and deep clean impacted classrooms and spaces</li> <li>• Consider ways to accommodate the needs of children, teachers/staff, and families at higher risk for severe illness.</li> <li>• If a family travels to a known CDC hot-spot for COVID-19 or a hot-spot listed on the LCS website, they will be screened or asked to self-quarantine.</li> <li>• Require screening of essential visitors and substitute teachers.</li> </ul>	<ul style="list-style-type: none"> <li>• Establish and maintain communication with local and State health officials</li> <li>• Post signage in classrooms, hallways, and entrances to communicate how to stop the spread, COVID-19 symptoms, preventative measures (including staying home when sick), good hygiene, and school/district specific protocols</li> <li>• Follow established protocol for students/staff who feel ill/experience symptoms when they come to school</li> <li>• Consider ways to accommodate the needs of children, teachers/staff, and families at higher risk for severe illness</li> <li>• If a family travels to a known CDC hot-spot for COVID-19 or a hot-spot listed on the LCS website, they will be screened or asked to self-quarantine.</li> <li>• Require screening of essential visitors and substitute teachers.</li> </ul>

<p><i>Level of Community Spread (as determined by State and local health officials)</i></p>	<p><b>Substantial Spread</b></p>	<p><b>Moderate Spread</b></p>	<p><b>Low/No Spread</b></p>
<p>Practicing Prevention</p> 	<ul style="list-style-type: none"> <li>• Use social media and other communications to inform parents, students, and staff about COVID-19 symptoms, preventative measures, good hygiene, and school/district specific protocols</li> <li>• Encourage COVID-19 testing if symptoms are present</li> </ul>	<ul style="list-style-type: none"> <li>• Students and staff will return face-to-face while requiring masks for grades 3-12 and all staff</li> <li>• Teach and reinforce proper hygiene measures such as handwashing and covering coughs</li> <li>• Provide hand soap and hand sanitizer with at least 60% alcohol, paper towels, and no-touch trash cans in all bathrooms, classrooms, and frequently trafficked areas</li> <li>• Post signage in classrooms, hallways, and entrances to communicate how to stop the spread, COVID-19 symptoms, preventative measures (including staying home when sick), good hygiene, and school/district specific protocols</li> <li>• Teachers &amp; students (age-appropriate) clean/disinfect frequently touched surfaces regularly and shared objects after each use</li> <li>• Allow students and staff to bring hand sanitizer and face masks/coverings to use from home</li> <li>• Inspect all water systems and features for safety</li> <li>• Restrict water fountain accessibility, leaving bottle fillers accessible, and either provide clear, labeled reusable water bottles, bottles of water or expect students and staff to bring water bottles from home</li> <li>• Inspect ventilation systems for proper operation and increase the circulation of outdoor air as much as possible, as long as this does not pose a safety or health risk to students or staff</li> <li>• Conduct deep cleaning of all school areas before students/staff returning; schedule additional cleanings during the school week, weekends or school holidays/breaks (to the extent practical)</li> <li>• Non-essential visitors and volunteers will not be allowed to enter the building while school is in session</li> <li>• Perform health screening and take the temperature of all essential visitors and substitutes</li> </ul>	<ul style="list-style-type: none"> <li>• Students and staff will return face-to-face while requiring masks for grades 3-12 and all staff.</li> <li>• Teach and reinforce proper hygiene measures such as handwashing and covering coughs</li> <li>• Provide hand soap and hand sanitizer with at least 60% alcohol, paper towels, and no-touch trash cans in all bathrooms, classrooms, and frequently trafficked areas</li> <li>• Post signage in classrooms, hallways, and entrances to communicate how to stop the spread, COVID-19 symptoms, preventative measures (including staying home when sick), good hygiene, and school/district specific protocols.</li> <li>• Teachers &amp; students (age-appropriate) clean/disinfect frequently touched surfaces regularly and shared objects after each use</li> <li>• Allow students and staff to bring hand sanitizer and face masks/coverings to use from home</li> <li>• Require staff to wear masks while in the building</li> <li>• Inspect all water systems and features for safety</li> <li>• Conduct deep cleaning of all school areas before students/staff returning; schedule periodic cleanings during the school week, weekends or school holidays/breaks (to the extent practical)</li> <li>• Non-essential visitors and volunteers will not be allowed to enter the building beyond the office while school is in session</li> <li>• Perform health screening and take the temperature of all essential visitors and substitutes</li> <li>• Visitation restrictions will be removed when deemed appropriate</li> </ul>





<p>Transporting Students</p> 	<p>School buildings are closed</p>	<ul style="list-style-type: none"> <li>• Provide hand sanitizer for athletes and bus drivers</li> <li>• Provide face masks for bus drivers and athletes; only exempt while participating in strenuous physical activity</li> <li>• Eliminate field trips</li> <li>• Clean and disinfect frequently touched surfaces on the bus after use</li> </ul>	<ul style="list-style-type: none"> <li>• Implement standard operating procedures while taking preventative measures such as:</li> <li>• Providing hand sanitizer for athletes and bus drivers</li> <li>• Provide face masks for bus drivers and athletes; only exempt while participating in strenuous physical activity</li> <li>• Inspecting buses before and after use</li> <li>• Cleaning and disinfecting frequently touched surfaces on the bus after use</li> <li>• Airing out buses when not in use</li> <li>• Parents will have the option of driving athletes</li> </ul>
<p>Calendars, Schedules, and Entering School Buildings</p> 	<p>School buildings are closed and essential staff report in-person to carry out necessary functions.</p> <p><b>Considerations:</b></p> <ul style="list-style-type: none"> <li>• School leaders must maintain reporting requirements</li> <li>• Leverage virtual tools and platforms wherever possible to conduct essential business and keep in-person reporting to an absolute minimum during school closures</li> </ul>	<ul style="list-style-type: none"> <li>• Post signage in classrooms, hallways, and entrances to communicate how to stop the spread. COVID-19 symptoms, preventative measures (including staying home when sick), good hygiene, and LCS protocols.</li> <li>• Maintain 20-21 School calendar as scheduled (20-21 School Calendar)</li> <li>• Maintain school day start/ends times as scheduled for the Lower School and Upper School (20-21 School Calendar)</li> <li>• Maintain drop-off/pick-up as usual for the Lower School and Upper School</li> <li>• Mark dividing lines to enter the building that designates entrance and exit flow paths</li> <li>• Screen visitors, substitutes, and staff (to the extent practical)</li> <li>• Isolate and stay home if internal temperature over 100.4°F. Until fever-free without fever-reducing medication for 24 hours.</li> <li>• Non-essential visitors and volunteers will not be allowed to enter the building beyond the office while school is in session</li> <li>• Plan for student and staff groupings to be as static as possible by having the same group of children stay with the same staff as much as possible</li> <li>• Plan for adequate supplies to minimize sharing of high touch materials to the extent possible</li> <li>• Minimize the sharing of electronic equipment, books, or art supplies without thorough cleaning</li> </ul>	<ul style="list-style-type: none"> <li>• Implement standard operating procedures while taking preventative measures such as: <ul style="list-style-type: none"> <li>◦ Provide hand sanitizer for students and staff</li> <li>◦ Post signage in classrooms, hallways, and entrances to communicate how to stop the spread. COVID-19 symptoms, preventative measures (including staying home when sick), good hygiene, and school/district specific protocols</li> <li>◦ Minimize the sharing of electronic equipment devices, toys, books, art supplies, and other games or learning aids without thorough cleaning.</li> </ul> </li> <li>• Non-essential visitors and volunteers will not be allowed to enter the building beyond the office while school is in session.</li> <li>• Teachers will teach students to respect others personal space</li> <li>• Isolate and stay home if internal temperature over 100.4°F. Until fever-free without fever-reducing medication for 24 hours.</li> </ul>

<p>Serving Meals</p> 	<p>School buildings are closed.</p>	<ul style="list-style-type: none"> <li>Require student hand washing before and after meal service</li> <li>Provide hand sanitizer for students and staff</li> <li>Use disposable plates, utensils, etc. as needed</li> <li>Mark directional lines to enter the cafeteria and serving lines (to the extent practical); designate entrances and exit flow paths; stagger use</li> <li>Conduct cleaning of cafeterias and high-touch surfaces throughout the school day</li> </ul> <p>Alternative Serving Models:</p> <ul style="list-style-type: none"> <li>Serving meals in classrooms (3-12)</li> <li>Serving meals in cafeterias (K-2) <ul style="list-style-type: none"> <li>Directed serving lines</li> <li>Reduced seating (utilize outdoor space as practical and appropriate)</li> <li>More extended meal periods for staggered meal delivery (utilizing state seat time waiver to extend meal periods) as needed.</li> <li>Consider pre-packaged boxes or bags for each student instead of traditional serving lines. Avoid sharing of foods and utensils.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Implement standard operating procedures while taking preventative measures such as: <ul style="list-style-type: none"> <li>Providing hand sanitizer for students and staff</li> <li>Requiring students and staff to wear masks at all times while in the school building.</li> <li>Conducting cleaning of cafeterias and high-touch surfaces throughout the school day</li> <li>Require student hand washing before and after meal service</li> <li>Use disposable plates, utensils, etc. as needed</li> <li>Conducting cleaning of cafeterias and high-touch surfaces throughout the school day</li> </ul> </li> </ul>
<p>Transitioning (Between Classes/Specials)</p> 	<p>School buildings are closed.</p>	<ul style="list-style-type: none"> <li>Substitute teachers will be required to complete a health screen and temperature check before entering the classroom.</li> <li>Limit mixing between groups (to the extent practical)</li> <li>For class changes and other transitions throughout the school day: <ul style="list-style-type: none"> <li>Provide additional time for transitions (utilizing state seat time waiver to extend the transition period, if allowed.)</li> <li>Designate areas of the hallway (i.e., lanes) as flow paths to keep students separated to minimize the congregation of students</li> <li>Plan staggered class (ex: by hall, odd/even room numbers, grade/ discipline) changes to decrease the number of students in hallways at one time</li> <li>Have the same group of students stay with the same staff (all day for young children and as much as feasible for older children)</li> </ul> </li> <li>Co-curricular teachers visit each classroom rather than students coming to them.</li> <li>Scheduled Lower School restroom breaks limiting the number of students at a time.</li> </ul>	<ul style="list-style-type: none"> <li>Substitute teachers will be required to complete a health screen and temperature check before entering the classroom.</li> <li>Implement standard operating procedures while taking preventative measures such as: <ul style="list-style-type: none"> <li>Requiring students and staff to wear masks at all times while in the school building.</li> <li>Conducting cleaning of hallways and high-touch surfaces throughout the school day</li> <li>Designating areas of the hallway (i.e., lanes) to walk to keep students separated (to the extent practical)</li> </ul> </li> </ul>

<p>Conducting Large Group Gatherings</p> 	<p><b>School buildings are closed.</b> Abide by the maximum number of people allowed to congregate as defined by the Governor's current statewide Executive Order</p>	<ul style="list-style-type: none"> <li>Abide by the maximum number of people allowed to congregate as defined by the Governor's current statewide Executive Order</li> <li>Identify and utilize large spaces (i.e., gymnasiums, auditoriums, outside spaces – as weather permits) for physical distancing</li> <li>Follow <i>IHSAA</i> guidelines for sporting events and practices</li> <li>Stagger the schedule for large group gatherings (i.e., chapel, recess, and school meals)</li> <li>Chapel takes place in the classroom, if possible</li> <li>Schedule but alternate playground /outdoor time each day</li> <li>Locker assignments provide for as much physical distancing as possible. (Alternate locker accessibility)</li> <li>Do not schedule field trips for the 2020-21 school term</li> <li>Orientation materials and content provided through video and written form.</li> </ul>	<ul style="list-style-type: none"> <li>Implement standard operating procedures while taking preventative measures such as: <ul style="list-style-type: none"> <li>Providing hand sanitizer for students and staff</li> <li>Allowing students and staff to wear face masks/coverings</li> <li>Follow <i>IHSAA</i> guidelines for sporting events and practices</li> </ul> </li> <li>Locker assignments provide for as much physical distancing as possible.</li> <li>Chapel- TBD</li> </ul>
<p>Supporting Teaching and Learning</p> 	<p><b>School buildings are closed.</b></p> <p><b>Considerations:</b></p> <ul style="list-style-type: none"> <li>Implement our Distance Learning Plan</li> <li>Distribute printed instructional packets/ materials and designate and communicate collection/drop off points</li> </ul>	<p>Traditional Instructional Model</p> <ul style="list-style-type: none"> <li><i>Schools can deliver traditional instruction under Moderate Spread by implementing the recommendations outlined in this guidance.</i></li> <li>Use the master schedule to balance class numbers as much as possible – remove unused desks and furniture in classrooms; maximize physical distancing (to the extent practical)</li> <li>Establish as much distance as possible between the teacher's desk/board and the student's desks</li> <li>Identify and utilize large spaces (i.e., gymnasiums, auditoriums, outside spaces – as weather permits) for social distancing</li> <li>Courses such as choir, band, and PE should utilize the largest spaces possible. Depending on the level of community spread, these courses may be halted for a short period of time.</li> </ul> <p>Hybrid Instructional Models</p> <ul style="list-style-type: none"> <li><i>Hybrid models should only be implemented if necessary and after factoring in additional logistical requirements/costs as well as childcare requirements placed on working families and unnecessary burden on staff. Consider allowing special education students to continue in-person instruction as these students often rely on daily routines and social interactions to address their individual learning needs.</i></li> </ul>	<ul style="list-style-type: none"> <li>Implement standard operating procedures while taking preventative measures such as: <ul style="list-style-type: none"> <li>Providing hand sanitizer for students and staff</li> <li>Teachers &amp; students (age-appropriate) clean/disinfect frequently touched surfaces regularly and shared objects after each use</li> </ul> </li> <li>Establish an academic baseline: <ul style="list-style-type: none"> <li>Administer formative assessments toward the start of the school year</li> <li>Conduct meetings with teachers to identify where students are academically</li> </ul> </li> <li>Discuss the shared experience: <ul style="list-style-type: none"> <li><u>When Schools Start Back: Helping Students and Yourself Cope with Crisis and Loss (webinar series)</u></li> <li><u>Helping Children Cope with Changes</u></li> <li><u>Talking to Children about COVID-19</u></li> <li><u>Teaching Through a Pandemic</u></li> </ul> </li> </ul>

	<p>Professional Learning for Teachers</p> <ul style="list-style-type: none"> <li>• Making the Shift to Online Teaching and Learning</li> <li>• Supporting Students with Disabilities Online</li> </ul> <p>American School Counselor Association</p> <ul style="list-style-type: none"> <li>• School Counseling During COVID-19: Online Lessons and Resources</li> </ul> <p>School Library Media Specialists</p> <ul style="list-style-type: none"> <li>• School Media Specialists Can Help During Crisis (School Library Journal)</li> <li>• Digital Resource Ideas (GLMA)</li> </ul>		<ul style="list-style-type: none"> <li>• Target interventions and supports:             <ul style="list-style-type: none"> <li>○ Provide additional instructional supports to:                 <ul style="list-style-type: none"> <li>▪ students with disabilities (compensatory services)</li> <li>▪ students who struggled in the prior distance/remote learning environment (i.e., early grades, English Learners, etc.)</li> <li>▪ other students identified as being behind academically by teachers and parents.</li> </ul> </li> <li>○ Identify essential concepts/skills grade levels and provide access to enrichment (fine arts, music, world language, computer science, AP/PLTW, dual credit, physical education/play, STEM, etc.)</li> </ul> </li> <li>• Address learning loss:             <ul style="list-style-type: none"> <li>○ Help students catch up/get ahead through Indiana Online</li> <li>○ Provide extended learning opportunities through before/after school programs, etc.</li> </ul> </li> <li>• Prepare for potential future distance/remote learning by increasing current blended learning:             <ul style="list-style-type: none"> <li>○ Develop a digital learning plan</li> <li>○ Integrate virtual learning practices:                 <ul style="list-style-type: none"> <li>▪ digitizing lessons</li> <li>▪ requiring a certain number of online assignments for each grading period</li> </ul> </li> <li>○ Provide virtual learning-specific professional education for educators:                 <ul style="list-style-type: none"> <li>▪ Making the Shift to Online Teaching and Learning</li> <li>▪ Supporting Students with Disabilities Online</li> </ul> </li> <li>○ Schedule specific planned school-wide digital learning days as part of the traditional school calendar</li> </ul> </li> </ul>
--	---	--	--

<p>Protecting Vulnerable Populations</p> 	<p>School buildings are closed.</p> <p>School facilities are closed and essential staff report in-person to carry out necessary functions.</p>	<ul style="list-style-type: none"> <li>Survey at-risk staff members to gauge their intentions in returning to work while maintaining confidentiality consistent with the Americans with Disabilities Act (ADA) and other applicable federal and state privacy laws</li> <li>Survey families with vulnerable children to gauge their intentions in returning to a traditional school setting while maintaining confidentiality consistent with the Americans with Disabilities Act (ADA) and other applicable federal and state privacy laws</li> <li>Provide remote/distance learning opportunities for medically verified vulnerable student populations in consultation with parents (when feasible.)</li> <li>Adhere to FERPA and HIPPA requirements</li> <li>Adhere to state and federal employment law and extended leave allowances</li> </ul>	<ul style="list-style-type: none"> <li>Implement standard operating procedures while taking preventative measures such as: <ul style="list-style-type: none"> <li>The school administration will establish a point-of-contact with the local health department</li> <li>Provide hand sanitizer for students and staff as possible.</li> <li>Allow vulnerable students to complete their coursework at home via work packets or distance learning (when feasible).</li> <li>Allow medically verified vulnerable students and staff to wear PPE throughout the school day (to the extent practical)</li> <li>Establish a process for regular check-ins with vulnerable students and staff</li> <li>Allow an early transition for vulnerable students to go to classes</li> <li>Limit large group gatherings/ Interactions for vulnerable students and staff</li> </ul> </li> </ul>
<p>Athletics</p> 	<ul style="list-style-type: none"> <li>School Athletic Facilities are closed to student-athletes, coaches, medical staff, spectators and media</li> <li>Athletic competitions, workouts, and practices canceled</li> <li>Athletic transportation canceled</li> <li>Use of social media and other communications to inform parents, student-athletes and coaching staff of athletic cancellations and updates</li> <li>Coaches will implement virtual athletic practices and workouts through video communication platforms</li> </ul>	<ul style="list-style-type: none"> <li>The athletic department will operate under the LCS return to school plan Athletics Phase 2</li> <li>Athletic Director and K-12 principal will consult with the Grant County Health Dept., IHSAA, DOE, and participating schools on competition protocols</li> <li>The Athletic Department may adjust Phase 2 restrictions and procedures on the recommendations from the local health department, IHSAA, and DOE</li> <li>Use of social media and other communications to inform parents, student-athletes and coaching staff of athletic cancellations and updates</li> <li>All coaches and students will be screened for signs and symptoms of COVID-19 prior to a workout</li> </ul>	<ul style="list-style-type: none"> <li>The athletic department will operate under LCS return to school plan Athletics Phase 3</li> <li>The Athletic Department may adjust Phase 3 restrictions and procedures on the recommendations from the Grant County Health Dept., IHSAA, and DOE</li> <li>Use of social media and other communications to inform parents, student-athletes and coaching staff of athletic cancellations and updates</li> <li>All coaches and students will be screened for signs and symptoms of COVID-19 prior to a workout</li> </ul>

### When a Child or Staff Member Becomes Sick at School



- LCS will provide the school personnel, and other healthcare providers an isolation room or area to separate anyone who exhibits COVID-like symptoms.
- Anyone exhibiting COVID-like symptoms or assisting with procedures will be required to wear a mask.
- School personnel will use Standard and Transmission-Based Precautions when caring for sick people.
- School administration will notify local health officials immediately of a confirmed case while maintaining confidentiality consistent with the Americans with Disabilities Act (ADA) and other applicable federal and State privacy laws.
- Advise sick staff members and children not to return until they have met CDC criteria to discontinue home isolation
- Train classroom teachers to handle minor health needs (bandages).
- Students who feel ill while at school will be evaluated per LCS policy.
- If they have a fever of 100.4 or higher, they will be moved to a holding room and sent home immediately.
- Students who are sent home with a fever or who present with a fever over the weekend and are not tested for COVID19 will not be allowed to return to school until they are fever-free without medication for 24 hours and other symptoms have improved and/or have been cleared by the individual's health care provider
- Students who have left school with a fever will be required to have their temperature taken by the LCS staff before they can re-enter the school.

### Confirmed Case of COVID-19 on School Property



- If there is confirmation that a person infected with COVID-19 was on school property, the LCS administration will contact the Grant County Health Department, and the IDOE. Unless extenuating circumstances exist, LCS will work with the Grant County Health Department to assess factors such as the likelihood of exposure to employees and students in the building, the number of cases in the community, and other factors that will determine building closure.
- It is the responsibility of the Grant County Health Department to contact the person confirmed with COVID-19, inform direct contacts of their possible exposure, and give instructions to those involved with the confirmed case, including siblings and other household members regarding self-quarantine and exclusions. The individual who tested positive will not be specifically identified in communications to the school community at large (following HIPAA guidelines) but may need to be selectively identified for contact tracing by the local health department.
- If closure is determined necessary, LCS will consult with the Grant County Health Department to determine the status of school activities, including extracurricular activities, co-curricular activities, and before and after-school programs. As soon as LCS becomes aware of a student or employee who has been exposed to or has been diagnosed with COVID-19, the custodial staff will be informed, so that the impacted building, common areas, furnishings, and equipment are thoroughly disinfected. If possible, based upon student and staff presence, the custodial staff will wait 24 hours or as long as possible prior to cleaning. However, if that is not possible or school is in session, the cleaning will occur immediately.
- If any individual in one's home has COVID-19 or is quarantined because of COVID-19 (also including direct contact with a positive case), those in the household should quarantine for a minimum of 14 calendar days starting after the positive individual's 10 day quarantine. Students may return to school after documented infection with COVID-19 as directed by the individual's health care provider.
- Inform those who have had close contact with a person diagnosed with COVID-19 to stay home and follow CDC guidance if symptoms develop. If a person does not have symptoms, follow appropriate CDC guidance for home quarantine.

## School Health Services

<b><i>Services</i></b>	<b><i>Strategies</i></b>
<b>Health Education: Students and Staff</b>	<ul style="list-style-type: none"> <li>• Provide basic information about COVID-19, include age-appropriate information for students/staff.</li> <li>• Delivery of good hygiene practices includes: <ul style="list-style-type: none"> <li>• Determine how the information will be delivered to students and school staff.</li> <li>• Provide general strategies via video format before school re-entry.</li> </ul> </li> <li>• Topics for Good Hygiene Practices include: <ul style="list-style-type: none"> <li>• Handwashing</li> <li>• Covering coughs and sneezes</li> <li>• Staying home when ill</li> <li>• Temperature monitoring,</li> <li>• Taking temperature at home; and fever (what number is considered as fever?)</li> </ul> </li> <li>• Educate the school community about infection control strategies: <ul style="list-style-type: none"> <li>• Physical distancing</li> <li>• Recognizing signs and symptoms of COVID-19 illness or notifying school nurse if family members are ill</li> <li>• Guidance on what to do if the family unit has been tested and diagnosed with COVID-19</li> </ul> </li> <li>• Additional staff education may include: <ul style="list-style-type: none"> <li>• Continuous awareness of signs and symptoms of COVID-19</li> <li>• Temperatures and definition of fever</li> <li>• Proper handwashing techniques</li> <li>• Environmental cleaning of school building – health suite, classrooms, etc.</li> </ul> </li> <li>• Be aware of increased anxiety among school staff, students, and parents/guradians during this time of COVID-19.</li> <li>• Promote continuous communication between the school, student, and family as a sign of unity and togetherness.</li> <li>• Encourage and practice good hygiene with school staff and students. Model good hygiene practices and use available resources from the state/local health agencies; federal health agencies (CDC) where possible.</li> </ul>
<b>Health Office: Management of ill students within the health office</b>	<ul style="list-style-type: none"> <li>• School administration and other staff to wear PPE (mask) when working with suspected COVID19 students.</li> <li>• Suspected COVID19 students will be required to wear a mask when in the isolation room.</li> <li>• The health office needs to allow for separate space for treatment and student care (isolation area needed for sick students with fever). Students who present with COVID symptoms will be sent to an isolation room (after assessment), which will be a separate room from the clinic.</li> <li>• Have adequate supplies available for school personnel and other school health services staff working with the nurse.</li> </ul>
<b>Medication Orders</b>	<ul style="list-style-type: none"> <li>• Check on the supply of daily medications and prescriptions for use and follow authorized prescriber orders.</li> <li>• Establish a procedure for students who receive daily medications during the school day.</li> </ul>
<b>Standing orders for the management of ill students in the school during the school day</b>	<ul style="list-style-type: none"> <li>• Develop a flowchart regarding when to isolate and send home.</li> <li>• Require students to present a doctor's note to return to school.</li> <li>• Follow procedures for students/staff who may arrive at school with illness and send home as soon as possible to avoid the spread of infection.</li> </ul>
<b>Standing orders for the management of students returning to school after illness</b>	<ul style="list-style-type: none"> <li>• Follow existing procedures for students/staff returning after illness, must be fever free for 24 hours.</li> </ul>

<b>Strategies to manage and reduce Mental Health/Anxiety</b>	<ul style="list-style-type: none"> <li>• Work with the school counselor on strategies to reduce mental health and anxiety related to COVID-19.</li> </ul>
<b>Disinfecting Strategies</b>	<ul style="list-style-type: none"> <li>• The thorough cleaning of all surfaces in the clinic must be done after each use.</li> <li>• Continue to promote handwashing techniques. Clean surfaces regularly.</li> <li>• Continue to practice physical distancing to the extent possible in the school setting.</li> </ul>
<b>Monitoring At-Risk and Vulnerable Student and Staff Population</b>	<ul style="list-style-type: none"> <li>• Refer to a medical provider to determine school entry for individuals with unique health concerns, including individuals who are immuno-compromised and have a weak immune system.</li> </ul>



## Considerations

CDC Considerations for Schools - As some communities in the United States open K-12 schools, CDC offers the following considerations for ways in which schools can help protect students, teachers, administrators, and staff and slow the spread of COVID-19. Schools can determine, in collaboration with state and local health officials to the extent possible, whether and how to implement these considerations while adjusting to meet the unique needs and circumstances of the local community. Implementation should be guided by what is feasible, practical, acceptable, and tailored to the needs of each community. School-based health facilities may refer to CDC's Guidance for U.S. Healthcare Facilities and may find it helpful to reference the Ten Ways Healthcare Systems Can Operate Effectively During the COVID-19 Pandemic. These considerations are meant to supplement—not replace—any state, local, territorial, or tribal health and safety laws, rules, and regulations with which schools must comply.

## Task Force Strategies Considered for Moving Forward

The Task Force considered a number of strategies to move forward together to conduct school operations in a plan to return to school this fall.

Reopening of, and re-entry into school buildings is dependent on the trends and key data points referenced by the Governor. **The goal with each of the topics considered is to assist in the articulation of a plan that can be easily communicated to members of the school community.** *We all want students and educators to feel comfortable returning to school.*

The best way to do that is to identify solutions that make transitions to and from online learning and a return to in-person instruction, as seamless as possible. We have provided a checklist of items and considerations for the Plan.

## Reopening Guidelines and Issues for Consideration

The COVID-19 pandemic has presented unique challenges across the State of Indiana. While emergency planning and recovery plans are part of any Emergency Operations Plan of a school facility, COVID-19 has posed additional concerns and requirements from a health perspective that may require non-traditional operations to facilitate a return to the learning environment.

Key areas have been identified to assist with Re-entry into schools and are aligned with the U.S. Department of Education Readiness and Emergency Management for Schools Technical Assistance Centers Recovery Fact Sheet identified below (Note – additional information on areas identified below are further developed in other sections of the Recovery Plan):

### Personnel:

#### Mental Health:

- Support services for loss of any staff, students, or family
- Announce counseling support services available to faculty and staff via Employee Assistance Programs that are available
- Hold faculty and staff meetings to provide information on signs and symptoms to observe in students
- Communicate counseling support services available to students
- Have resources available for staff, students, and parents that help deal with loss, grief, stress, etc.
- Work with faculty and staff on identifying families in need of long term physical and mental health support and intervention and provide resources to families

Facilities:

- Determine if daily screening is required by Local Health Department
- Meet with local health department to determine social distancing requirements, if any, to determine allowable seating within each classroom
- Determine school-based procedures for staff, student, parent communications
- Review procedures for sending ill persons home from the school facility
- Has signage been increased in restrooms on proper hygiene techniques
- Determine if additional cleaning requirements are needed prior to reopening of school facilities and type(s) of cleaning allowed
- Determine if locker use will be allowed, if not where will materials/coats be stored
- Determine if "spacing and flow" through hallways, cafeterias and open seating area markings are required and if so, install
- Re-order/stocking of cleaning/disinfectant supplies for each facility
- Set classrooms up with allowed seating distances as determined by Health Department
- Re-sanitize facilities as directed, throughout the day, if required